



United International University (UIU)

Dept. of Computer Science & Engineering (CSE)

Mid-term Exam: : Trimester: Spring 2024

Course Code: CSE 1111, Course Title: STRUCTURED PROGRAMMING LANGUAGE

Time: 1 hour 30 min Total Marks: 30

Answer all the questions.

"Any examinee found adopting unfair means will be expelled from the trimester / program as per UIU disciplinary rules."

1. (a) Identify and correct errors in the following code segment (below left). [3]
(b) Find output of the following code segment (below right). [3]

```
include <stdio>
Int main {
    int Num, a;
    Num = 20%3;
    a = Num+10
    printf("%d %f ", Num, a,);
    return 0;
}
```

C Code for 1(a)

```
int a=3, b=4, c=-5, result;
int mod;
result = a * b % c + b;
printf("result = %d\n",result);
if (result >= 0 && result < 10) {
    printf("a = %d\n", a);
}
else if (result >= 5) {
    printf("b = %d\n", b);
}
else printf("a = %d\n", a);
```

C Code for 1(b)

3.6

2. (a) Rewrite the code segment (below left) using "if ... else" without changing the logical meaning. [3]
(b) Manually trace the following code segment (below right) and show all the changes of the variables i, p, and x in each step. [3]

```
int num=5, sum=10, i=4, j=9;
switch(num) {
    case 1: sum *= 3;
    case 2:
    case 3: sum += --j * 2;
            i--; break;
    case 4: sum = ++i * j--;
            break;
    case 5: break;
            i += 10;
    default: sum *= i++ / j--;
            i=i % j; break;
}
```

C Code for 2(a)

```
#include <stdio.h>
int main() {
    int p=1;
    int x = 490;
    for(int i=1;i<=p;){
        printf("%d %d %d\n",i,p,x);
        if(x % 29 == 0){
            printf("Not a great number!");
            break;
        }
        else {
            x -= 13;
            p += x % 10;
            i += 3;
        }
    }
    return 0;
}
```

C Code for 2(b)

- (c) Draw a flow chart for the given code segment in Q.2(b) (above right). [3]

3. (a) Write a C program to print the following pattern of digit '2'. Take n as user input where n is odd and $n \geq 5$. [3]

Sample input	n=5
Sample output	<pre> ***** * ***** * ***** </pre>

- (b) Replace the "outer" while loop with "for" and the "nested" for loop with "while" loop in the following code without changing the logical meaning of the program. [3]

```

int i=0, count = 0;
int n = 12345;
while (n != 0) {
    printf ("%d", n % 10);
    count++;
    for(; i<count; i++) {
        printf("%d", n/= 10);
    }
    printf ("\n");
}

```

4. Manually trace the given code segment below. Show the changes of all the variables *i*, *hi*, *hlw* and array *arr* elements in each step. [3]

```

int hi = 0, hlw = 10;
int arr[4] = {10, 20, 30, 40};
for(int i=4; i<=hlw; i++) {
    arr[hi] = arr[hi+1] - 5;
    hlw -= 2;
}

```

5. Take an array as input of size N. Then take another number as input in K. Your task is to add this number to the even indexed elements, and subtract from the odd indexed elements. [6]

Sample Input	Sample Output
N=5 Array Elements: 10 20 30 40 50 K=4	14 16 34 36 54

OR

- Write a program which will take input of N x N numbers in a 2D array A. Now swap all the elements in the first and last column within the array and finally print the array. [6]

Sample Input	Sample Output
3 1 4 7 2 8 3 5 6 0	7 4 1 3 8 2 0 6 5