



United International University (UIU)

Dept. of Computer Science & Engineering (CSE)

Mid-term Exam : Trimester: Fall 2023

Course Code: CSE 1111, Course Title: STRUCTURED PROGRAMMING LANGUAGE

Time: 1 hour 45 min Total Marks: 30

Answer all the questions.

“Any examinee found adopting unfair means will be expelled from the trimester / program as per UIU disciplinary rules.”

1. (a) Which of the following variable names are **invalid** and **why**? [1]

(i) int_a (ii) _num (iii) 99p (iv) “my_val”

- (b) **Compute** the values of the variables **a, b, c,** and **d.** ASCII codes: A-65, a-97, 0-48. [2]

(i) float a = 101/7;
(ii) float b = (float)(3%5);
(iii) float c = 21>43 || 6!=6;
(iv) double result = 12 + (1 * '3');

- (c) **Find outputs** of the following code segment for (i) **num = 2.3,** and (ii) **num =127.** [3]

```
int num;
scanf("%d", &num);
if (num % 2 != 0) {
    printf("Mashrafe\n");
}
if (num < 100) {
    printf("Shakib\n");
} else if (num >= 100){
    printf("Mahmudullah\n");
}
if (num >= 0 && num < 5){
    printf("Imrul\n");
} else if (num >= 0 && num
<= 49){
    printf("Tamim\n");
} else{
    printf("Rubel");
}

```

C Code for 1(c)

```
int a,b,c;
scanf("%d%d%d",&a,&b,&c);
int result=a--/b++;
switch(a+b){
    case 1:
        result+=a/c*2;
        b++;
    case 2:
    case 3:
        result=a*c/b;
        a++;
    case 4: break;
        a=2;
    default: result=5;
}
printf("%d %d %d %d",
        a,b,c,result);

```

C Code for 2(a)

2. (a) **Rewrite** the code segment (see above right) using “**if ... else**” without changing the logical [3] meaning.

- (b) **Manually trace** the following code segment and show **all** the change of values of the [3] variables **start, end, i, count** in each step.

```
int start=105,end=112,count=0;
for(int i=end; i>=start; i--){
    if(end%2 != 0){
        count++;
        start++; end+2;
    } else{
        end--; start+1;
    }
}

```

3. (a) Write a C program to display the following ‘M’ pattern for n. For example, for n = 3, and n=5 [3]
the output pattern will be as follows. You must program for n, not for 3 or 5.

Sample input	n=3	n=5
Sample output	<pre> * * * * * * * </pre>	<pre> * * * * * * * * * * * * * * * * * * * * * * * * * * </pre>

- (b) Replace the “outer” for loop using “while” loop and the “inner” for loop using “do while” loop in the following code without changing the logical meaning of the program. [3]

<pre> int a=10, b=20, count=0; for(int i=b;i>=a;i--){ for(int j=a;j<=b;j++){ printf("%d ",j); } if(b%2!=0){ printf("%d \n",a); }else{ printf("%d \n",b); } } </pre>	<pre> int n; printf("Enter a +ve integer:"); scanf("%d", &n); if (n <= 0) { printf("Enter a +ve integer."); }else { int fact = 1, i = 1; do { fact *= i; i++; } while (i <= n); printf("Factorial of %d is %d", n, fact); } </pre>
C Code for 3(b)	C Code for 4(a)

4. (a) Draw a flow chart of the given code segment (see above right). [3]
(b) Write a C program to **take** input of all the bank account balance of *n* clients of a bank. **Remove** any balance less than 500.00 taka. **Now, display** all the balances. [3]
5. (a) **Manually trace** the given code segment (see below left). Show the changes of all the variables *i*, and array *ara* elements in each step. [3]

<pre> int ara[5] = { 8,6,2,4,7 }; for(int i = 1; i < 5; i += 2){ ara[i] = 3 * ara[i - 1]; } for(int i = 1; i < 5; i++){ if(i % 2 == 0){ ara[i] = i * 4 + ara[i-1]; } } </pre>	<pre> int row, col, sum = 0; int A[][3]={{1,2,3}, {11,5,6}, {12,7,9},{8,13,4}}; for(row=0; row<4; row++){ for(col=0; col<3; col++){ if(col>row) { sum += A[row][col]; } } } </pre>
C Code for 5(a)	C Code for 5(b)

- (b) **Manually trace** the given code segment (see above right) and show the changes of all the variables *row*, *col*, and *sum* in each step. [3]